**UDL Analysis Form**

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| **Characteristics and Special Needs of Students Considered** | **Potential Barriers/Missed Opportunities** | **Existing Materials and Methods** | **UDL Solutions** |
| Visually impaired | Can also help students  with motor skill  impairment and slight  cognitive disabilities. | Students are given a  word list and a  dictionary. | Kurzweil 3000 |

Note:

**Characteristics and Special Needs of Students Considered:**

* Think of a typical diverse classroom that has students with various needs and strengths
* Think about how these characteristics can influence the building of curriculum and revision of this existing curriculum

**Potential Barriers/Missed Opportunities:**

* Related to materials and methods, examine potential barriers and missed learning oportunites this current unit poses for diverse learners

**Materials and Methods:**

* Examine the existing materials (including visual and technology) and methods
* How do they enhance a differentiated curriculum?
* What changes or adjustments are needed to improve the clarity and effectiveness in the use of the materials and methods?

**UDL Solutions:**

* Propose your UDL-based solutions and give examples
* Demonstrate how the use of existing visuals, changes you made (either through adding, deletion, refined use of current materials and methods) may promote the building of a UDL-oriented curriculum for the widest range of learners